

Name:

Date:

Teacher:

CLB:



LISTENING



1) Colour each province and territory a different colour.

2) Listen and write the minimum wage on the map for each province and territory.

My score:

0 - 6 = beginning

7 - 8 = developing

9 - 13 = achieved

Self-assessment

easy

so-so

difficult

Notes to the teacher: this is a listening task I did with a CLB 1L - 2L class that turned out very well and seemed to boost my students' confidence levels after they all did well on it.

Precursors to this activity included their having studied the geography of Canada with their previous literacy teacher. Together we spent a bit of time each day for several days reviewing the map of Canada and talking about each area. We watched some short tourism clips on YouTube and talked about the landscape and resources to help Ss visualize the vastness of Canada. We listened to students who had moved here from out west or further north and east. We spoke of our first countries and how different the mountainous areas are from the fertile river valleys. I projected a coloured map of Canada and passed out pencil crayons. Students coloured these maps accordingly. I helped them distinguish water from land (the U.S.A.'s shared land border).

In response to the needs assessment conducted at the beginning of the term, we proceeded the following week to read the CLB 1 resource from CLEO (Community Legal Education Ontario) about minimum wage in Ontario entitled Laws About Pay, which can be downloaded from https://www.cleo.on.ca/sites/default/files/book_pdfs/wpay1.pdf.

Part of the work done during that module involved focus on conventions for writing dollar amounts, such as where the dollar sign goes, decimal places, etc. I did not attempt this listening activity until all students felt confident about the concepts and writing conventions and were consistently getting it right when volunteering to come up to the board to write dollar amounts. Numeracy / dollar amounts had also been reinforced during modules on shopping and flyers in foundations.

At the end of the minimum wage module I had students pull out the maps they had previously coloured and follow along as I read out the minimum wage for each province and territory. A list of current wages can be found on Wikipedia. I repeated as many times as requested. Here I have added a marking tool so that this worksheet can be used as a portfolio artifact.

A note on marking: because this is a listening assessment and not a writing assessment, I did not deduct points for dollar sign in the wrong place, etc. I did provide Ss with a chance to correct that. Success on this task demonstrates an ability to understand numbers 0 through 100 (dollars and cents) as well as ability to recognize the names of the 13 provinces and territories.