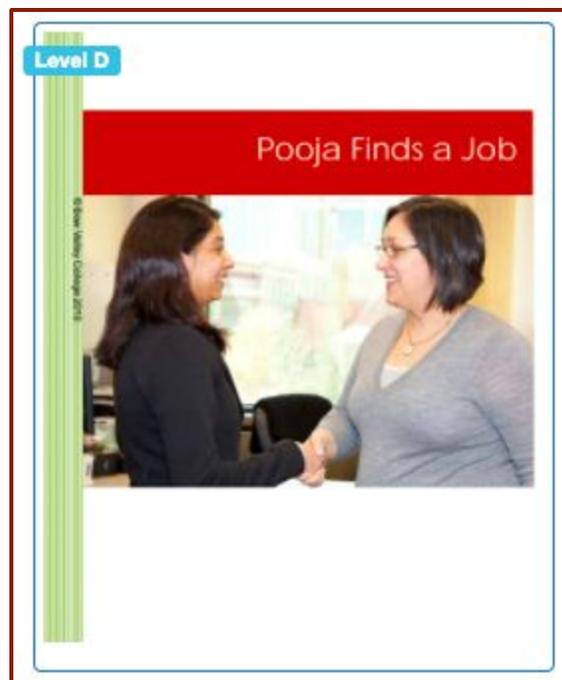


Activity Pack for

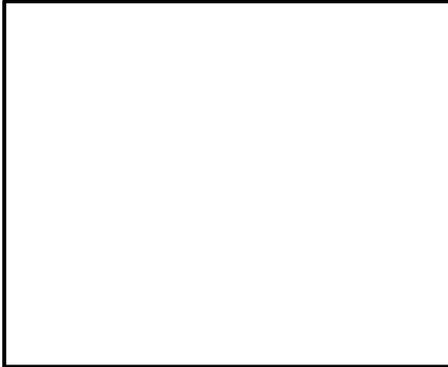


Pooja Finds a Job

Name:

Date:

Draw a picture or use your first language to remember the words.



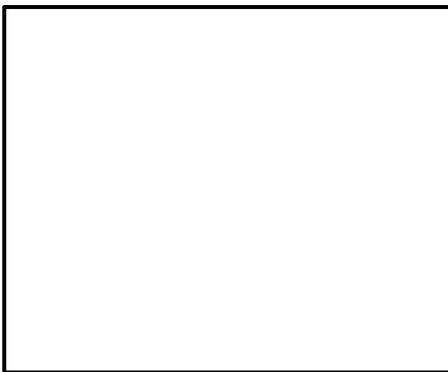
rent



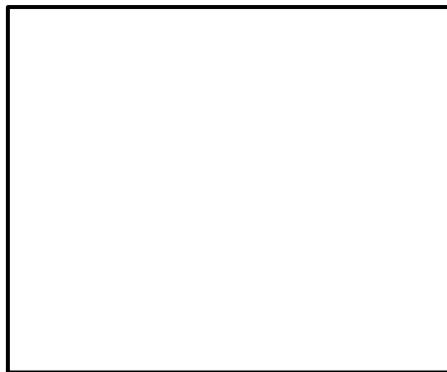
newspaper



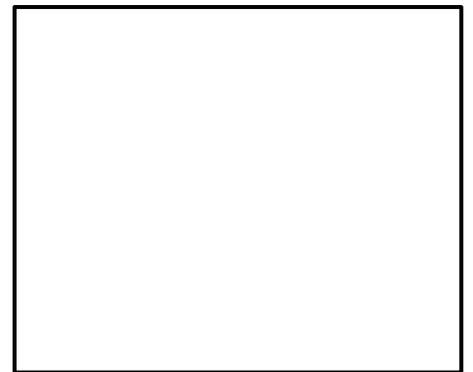
job ad



application
form



apply



full time



print



sign



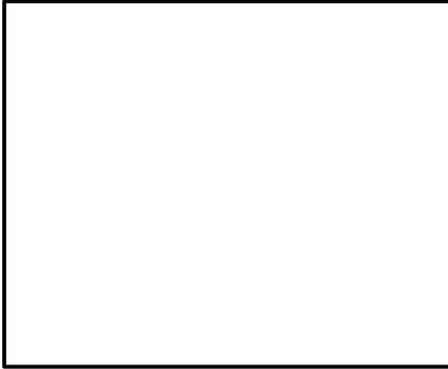
employer

continued on back →

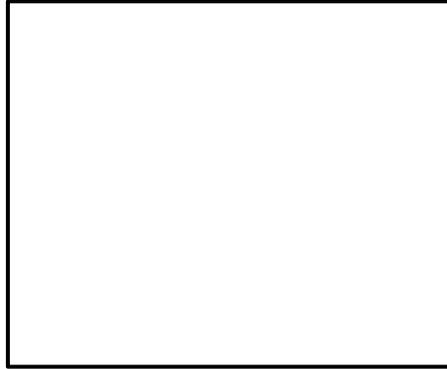
Name:

Date:

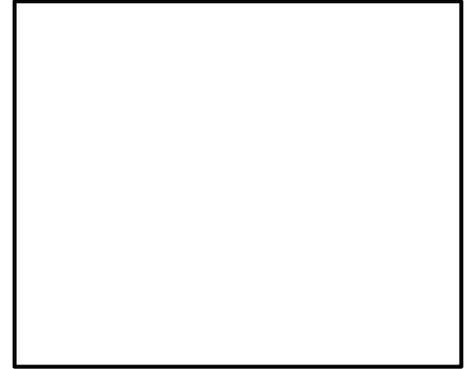
Draw a picture or use your first language to remember the words.



interview



hire



ask questions



answer



grocery store



cashier



education



experience

continued on back →

rent

newspaper

job ad

cashier

full time

apply

ask

answer

print

sign

employer

interview

application
form

questions

hire

experience

Name:

Date:

NOUNS

VERBS

Teacher: After students have created two columns of words with the cut-out flashcards, nouns on the left and verbs on the right, as you dictated the words to them, pass out this graphic organizer so that students can copy the nouns into the NOUN box and verbs into the VERBS box. Follow-up: Elicit from Ss ideas about which verbs “go with” each noun. Create word maps on the board as students brainstorm.

Name:

Date:

Let's talk to each other!

A: Do you have a middle name?

B: Yes, I do.

No, I don't.

A: What is it?

B: _____

NAME	Do you have a middle name?	What is it?

Name:

Date:

Let's talk to each other!

A: Do you need a job?

B: Yes, I do.

No, I don't.

A: What job do you want?

B: _____

NAME	Do you need a job?	What job?

Let's make sentences about each other.

Name:

Date:

Listen and spell.

- | | |
|--------------------------|-----------|
| 1. r _ n _ | 1. _____ |
| 2. _ e w s _ _ p e _ | 2. _____ |
| 3. _ o _ _ _ | 3. _____ |
| 4. _ u _ _ t _ _ _ | 4. _____ |
| 5. a _ _ l y | 5. _____ |
| 6. a _ _ l i c _ t i o _ | 6. _____ |
| 7. _ r i _ _ | 7. _____ |
| 8. _ _ g n | 8. _____ |
| 9. e _ _ l o y _ _ | 9. _____ |
| 10. _ _ r e | 10. _____ |

Teacher: This sheet can be used in one of two ways. 1) All students use the left side for dictation. After taking up the answers, fold the paper and use the right side to practice spelling from memory. 2) Weaker spellers use the left side during dictation, strong spellers use the right side during dictation. Voila! Instant differentiation.

Name:

Date:

Unscramble the sentences. Add periods and capital letters.

1. job a Pooja finds

2. pay needs to rent she

3. ads job at she looks

4. apply wants she to

5. fills the out she form

6. name middle doesn't she have a

7. interviews Pooja employer the

8. the answers questions Pooja

9. happy the employer is

10. starts she tomorrow

JOB APPLICATION

NAME

--	--	--	--	--	--	--	--	--	--	--	--	--

First

--	--	--	--	--	--	--	--

Middle

--	--	--	--	--	--	--	--	--	--	--	--	--

Last

ADDRESS

--	--	--	--	--	--	--	--	--	--	--	--	--

Number and street

--	--	--	--	--	--	--	--	--	--	--	--

City

--	--	--	--	--	--

Postal Code

PHONE

--	--	--	--	--	--	--	--	--	--

EDUCATION

--	--

--	--

EXPERIENCE

--	--

--	--

SIGNATURE

--

Name: _____

Date: _____

Pooja
look for
need
more
money
pay
rent
newspaper

job ad
cashier
full time
apply
application
form
print
middle

sign
employer
interview
ask
answer
questions
hire
fill out

Dear Teacher,

I created this collection of activities to complement the ESL Literacy Reader [Pooja Finds a Job](#) published by Bow Valley College's Centre for Excellence in Immigrant and Intercultural Advancement.

A good way to build some of the vocabulary before tackling this module would be to use the lower level job-related readers from Bow Valley College as well as the CLEO activity book about minimum wage. You will find activity packs for those on my website at <https://www.kellymorrisey.com/jobs.html>

Before giving the spelling quiz, I help learners do retrieval practice by writing the words on the board and asking, "How do you spell apply?" They chant A-P-P-L-Y while staring right at the word. Then I erase each letter one by one, challenging students to remember the word's spelling after each letter erasure. The last letters to go are the ones I consider to be hardest to remember. Mind you, I do not attempt this with words such as "application" and "interview."

So consider this activity pack to be multi-level. You know your group; you know which activities they will likely find just challenging enough.

This book is licensed under a CC BY-NC-SA 4.0 International license. If you would like to have a copy of the master to edit in Google Slides or have any other feedback, please email me at kikipotamus@gmail.com. Thank you, Christine, for asking if there was an activity pack for this reader. Thanks to you, now there is.